

It's About Engagement Critical Reflection Rubric

Student Learning Outcomes:

1. Educational Value: Students will cite meaningful and valuable connections of their HIP experiences to their overall educational preparation.
2. Connectedness Insights: Students will gain new insights on the connectedness and integration of the academic preparation of their disciplines of study to the applied settings of their HIP experiences.
3. Integrated Problem-Solving: Students will build upon prior knowledge and experiences to respond effectively to the new and challenging demands of the HIP settings.
4. Values Growth: Students will demonstrate growth in professional and personal core values and sense of self as a result of their HIP experiences.

Student Learning Outcome	Little or No Impact from the HIP 1	Moderate Impact from the HIP 2	High Impact from the HIP 3	Higher Impact from the HIP 4	Highest Impact from the HIP 5
1. Educational Value	Reflection generally contains very little positive comment on or enthusiasm about the value and meaningfulness of the HIP experience compared to other aspects of the student's educational preparation.	Reflection generally contains some positive comment on or enthusiasm about the value and meaningfulness of the HIP experience compared to other aspects of the student's educational preparation, but the HIP experience is not reported to be among the more meaningful or valuable of the student's educational experiences.	Reflection generally contains substantial positive comment on or enthusiasm about the value and meaningfulness of the HIP experience compared to other aspects of the student's educational preparation, and the HIP experience is reported to be a meaningful or valuable one among the student's educational experiences.	Reflection clearly contains strong positive comment on or great enthusiasm about the value and meaningfulness of the HIP experience compared to other aspects of the student's educational preparation, and the HIP experience is reported to be among the more meaningful or valuable of the student's educational experiences.	Reflection clearly contains exceptionally strong positive comment on or great enthusiasm about the value and meaningfulness of the HIP experience compared to other aspects of the student's educational preparation, and the HIP experience is reported to be the most or nearly the most meaningful or valuable of all of the student's educational experiences.
2. Connectedness Insights	Reflection generally contains little or no new insight on the connections and integration of the student's academic preparation with the challenges of the applied setting in which the HIP experience occurred.	Reflection generally contains some new insight, albeit limited in depth and sophistication, on the connections and integration of the student's academic preparation with the challenges of the applied setting in which the HIP experience occurred.	Reflection clearly contains some new insight which is deep and sophisticated on the connections and integration of the student's academic preparation with the challenges of the applied setting in which the HIP experience occurred.	Reflection clearly contains many deep, substantive, and sophisticated new insights on the connections and integration of the student's academic preparation with the challenges of the applied setting in which the HIP experience occurred.	Reflection clearly contains an exceptionally rich array of deep, substantive, and sophisticated new insights on the connections and integration of the student's academic preparation with the challenges of the applied setting in which the HIP experience occurred.

3. Integrated Problem-Solving	Reflection generally contains little or no reference to or examples of the student's ability to build upon and transfer prior knowledge and experience to solve problems in the new applied settings in which the HIP experience occurred.	Reflection generally contains some reference to or a couple of examples of the student's ability to build upon and transfer prior knowledge and experience to solve problems successfully in the new applied settings in which the HIP experience occurred.	Reflection clearly contains notable reference to or some good examples of the student's ability to build upon and transfer prior knowledge and experience to solve problems successfully in the new applied settings in which the HIP experience occurred.	Reflection clearly contains much noteworthy reference to or many very good examples of the student's ability to build upon and transfer prior knowledge and experience to solve problems successfully in the new applied settings in which the HIP experience occurred.	Reflection clearly contains exceptionally strong, numerous, and noteworthy references to or excellent examples of the student's ability to build upon and transfer prior knowledge and experience to solve problems successfully in the new applied settings in which the HIP experience occurred.
4. Values Growth	Reflection generally contains little or no evidence that the HIP experience contributed to the student's growth in professionalism or personal values as well as self-confidence and self-esteem.	Reflection generally contains some evidence, albeit limited, that the HIP experience contributed somewhat to the student's growth in professionalism or personal values as well as self-confidence and self-esteem.	Reflection clearly contains some notable evidence that the HIP experience contributed substantially to the student's growth in professionalism or personal values as well as self-confidence and self-esteem.	Reflection clearly contains much noteworthy evidence that the HIP experience contributed very much to the student's growth in professionalism or personal values as well as self-confidence and self-esteem.	Reflection clearly contains exceptionally strong and much noteworthy evidence that the HIP experience contributed greatly to the student's growth in professionalism or personal values as well as self-confidence and self-esteem.