Annual assessment program
- Institutional Research tracking of course-based engagement experience
- Development of common Rubric to evaluate Integrative Learning
- Student Engagement Reflections with standardized scoring
- Student Focus Groups with semi-structured interviews and self-evaluations of engagement
- College reports detailing improvements made to engagement courses
- Faculty Focus Groups with semi-structured interviews
- Leadership Focus Groups with semi-structured interviews

Outcomes/Goals
- ↑ Number of engagement opportunities to 5, 10, 15% more than available in Fall 2018
- ↑ Number of students participating in engagement experiences to 5, 10, or 15% of Fall 2018 enrollments
- ↑ Engagement quality such that students:
  - Cite meaningful and valuable connections to overall educational preparation
  - Gain new insights on the connectedness and integration of academic preparation to applied settings
  - Build upon prior knowledge and experiences to respond effectively to new and challenging demands
  - Demonstrate growth in professional and person core values and sense of self.
- Implementation of common definitions for HIP engagement experiences
- New and Redesigned Engagement Experiences
- Leadership at all levels are informed about progress and make strategic decisions annually to support QEP goals

Activities
- Annual assessment program

Outputs
- Annual reports of institutional and college-level assessment data
- Its About Engagement website

Resources
- President
- Provost
- College Deans' Offices
- Engagement Steering Committee
- University Support Offices
- Faculty
- KSU Social Media
- Students