Cite meaningful and valuable connections to overall educational preparation.

Gain new insights on the connectedness and integration of academic preparation to applied settings.

Build upon prior knowledge and experiences to respond effectively to new and challenging demands.

Demonstrate growth in professional and personal core values and sense of self.

Leadership at all levels are informed about progress and make strategic decisions annually to support QEP goals.

University-wide coordination of engagement activities.

Implementation of common definitions for HIP engagement experiences (Internships, Undergraduate Research, Service Learning).

Banner attribute codes to track engagement courses.

Implementation of HIP engagement taxonomies that guide improvement.

↑ Number of engagement opportunities to 5, 10, or 15% more than available in Fall 2018.

↑ Number of students participating in engagement experiences to 5, 10, or 15% of Fall 2018 enrollments.

↑ Engagement quality such that students:
   - Cite meaningful and valuable connections to overall educational preparation.
   - Gain new insights on the connectedness and integration of academic preparation to applied settings.
   - Build upon prior knowledge and experiences to respond effectively to new and challenging demands.
   - Demonstrate growth in professional and personal core values and sense of self.

RESOURCES

- President’s Office
- Provost’s Office
- Office of Career Planning and Development
- Department of Student Leadership and Service
- Office of Undergraduate Research
- Center for Excellence in Teaching and Learning
- Office of Strategic Communication and Marketing
- College Deans’ Offices
- Faculty
- Students

ACTIVITIES

- Form Engagement Steering Committee
- Annual reporting of institutional and college-level assessment data
- HIP engagement development opportunities for faculty and administrators
- Strategy for keeping KSU community informed about QEP
- College-level engagement plans...
- Establish college QEP liaisons
- Annual assessment program...

OUTPUTS

- Leadership at all levels are informed about progress and make strategic decisions annually to support QEP goals.
- University-wide coordination of engagement activities.
- Implementation of common definitions for HIP engagement experiences (Internships, Undergraduate Research, Service Learning).
- Banner attribute codes to track engagement courses.
- Implementation of HIP engagement taxonomies that guide improvement.

- Workshops
- Faculty Learning Communities
- Individual Consultations
- Course Design Institute
- Travel Funds
- Online Resources
- Its About Engagement Website
- Engagement Features
- Presidential Blog
- KSU Today Announcements
- New and Redesigned Engagement Experiences
- College-level Engagement Outcomes...
- Assessment Outcomes...

Goals

- ↑ Number of engagement opportunities to 5, 10, or 15% more than available in Fall 2018.
- ↑ Number of students participating in engagement experiences to 5, 10, or 15% of Fall 2018 enrollments.
- ↑ Engagement quality such that students:
  - Cite meaningful and valuable connections to overall educational preparation.
  - Gain new insights on the connectedness and integration of academic preparation to applied settings.
  - Build upon prior knowledge and experiences to respond effectively to new and challenging demands.
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